Learn and Understand by Reading the TRC’s Final Report and learning more about the status of education on and off reserve today.

Explore by Reading the TRC’s Calls to Action related to education (62-65), the Declaration, and the UN Convention on the Rights of the Child.

Recognize by Reading Children of the Broken Treaty by Charlie Angus and learning more about Shannen Koostachin and Shannen’s Dream.

Take action by Reaching out to Ministries of Education about the need for more Indigenous content in classrooms; and reaching out to MPs about formally recognizing September 30th in your region.

Teach by Sharing information about Shannen’s Dream Scholarship, and others like it, and encouraging Indigenous youth to apply.

Learn and Understand: Read about education, discipline, and punishment in the residential school system from the TRC’s Final Report (https://nctr.ca/records/reports/). Learn more about the status of education on and off reserve today as well as programs aimed and supporting student excellence.

Explore: Read the TRC’s Calls to Action related to education (6-12, 62-65). the UN Declaration on the rights of Indigenous peoples, and UN Convention on the Rights of the Child. The UN Convention on the Rights of the Child is the most ratified of all the United Nations Human Rights treaties. The treaty affirms and describes the fundamental human rights of all children and the governments that have ratified it have legally agreed to fulfill its provisions. In 1991, Canada ratified the Convention, including Article 28 and 29, every child has the right to an education and to be encouraged to continue to learn.

Recognize: Read Children of the Broken Treaty: Canada’s Lost Promise and One Girl’s Dream by Charlie Angus and learn more about Shannen Koostachin and Shannen’s Dream (https://fncaringsociety.com/what-you-can-do/ways-make-difference/shannens-dream).

Take action:
1. Follow Indigenous-based news and events on education. Make it a priority to search for updates on the status of education on reserves as well as the development of new curriculum.
2. Reach out to the Ministry of Education about the need for more Indigenous education content from residential schools to Treaties in classrooms.
3. Reach out to MPs about formally recognizing September 30th in your region if not already recognized.

Teach: Sharing information about Shannen’s Dream Scholarship (https://fncaringsociety.com/what-you-can-
do/awards-scholarships/shannens-dream-scholarship). the Helen Betty Osborne Memorial Award
(https://nctr.ca/education/scholarships/helen-betty-osborne-memorial-awards/), and other awards programs,
and encourage Indigenous youth to apply to them.