



My ReconciliACTION Plan – example for Church apologies and reconciliation (58-61)

- Learn and Understand by** Reading some of the apologies given by religious institutions and organizations such as the United Church and Pope Francis.
- Explore by** Exploring the United Nations Declaration of the Rights of Indigenous Peoples (12).
- Recognize by** Honouring the work of individuals, like Phil Fontaine, who first approached the Catholic Church in the 1990s seeking to discuss the harms against Indigenous children in residential schools.
- Take action by** Encouraging faith-based groups to develop education for student clergy and all clergy and staff on topics like residential schools.
- Teach by** Sharing the *Praying through the United Nations Declaration on the Rights of Indigenous Peoples* document with others.

Learn and Understand: Read some of the apologies given by religious institutions and organizations such as the United Church (<https://united-church.ca/social-action/justice-initiatives/reconciliation-and-indigenous-justice/apologies>); Canadian Conference of Catholic Bishops (CCCB) (https://www.cccb.ca/wp-content/uploads/2017/10/apology_saskatoon.pdf); Anglican Church (<https://www.anglican.ca/tr/apology/>); Prime Minister Stephen Harper (<https://www.rcaanc-cirnac.gc.ca/eng/1100100015644/1571589171655>); and Pope Francis (<https://www.ctvnews.ca/canada/read-the-full-text-of-the-pope-s-apology-for-canadas-residential-schools-1.5844874>).

Explore: Explore the United Nations Declaration of the Rights of Indigenous Peoples (12) (https://www.un.org/development/desa/indigenouspeoples/wp-content/uploads/sites/19/2018/11/UNDRIP_E_web.pdf)

Recognize: Honouring the work of individuals, like Phil Fontaine, who first approached the Catholic Church in the 1990s seeking to discuss the harms against Indigenous children in residential schools. Watch the clip of Phil Fontaine's perspective on his visit to the Vatican in 2022 and what they planned to discuss with the Pope (<https://www.youtube.com/watch?v=yNGP5kLdxMw>).

Take action:

1. Encourage faith-based groups to develop education for student clergy and all clergy and staff on topics like residential schools, the role of the church in colonization, and respecting Indigenous spirituality; and
2. Stay up-to-date on efforts from religious institutions to raise funds for healing and revitalization projects like the Canadian Conference of Catholic Bishops (<https://www.cccb.ca/media-release/indigenous-reconciliation-fund-board-of-directors-reports-progress-on-30-million-national-fundraising-commitment/>).

Teach: Share the *Praying through the United Nations Declaration on the Rights of Indigenous Peoples* document with others who would find a prayer guide helpful (<https://network.crcna.org/sites/default/files/documents/Praying%20through%20the%20United%20Nations%20Declaration%20on%20the%20Rights%20of%20Indigenous%20Peoples-printable%20resource%20%281%29.pdf>).