



My ReconciliACTION Plan – example for public servants (57)

- Learn and Understand by** Reading the TRC's *Summary Report* and following along with the *TRC Reading Guide* developed by Ka Ni Kanichihk.
- Explore by** Reading the Declaration on the Rights of Indigenous Peoples.
- Recognize by** Acknowledging work by Indigenous academics, educators, and organizations like, First Nations University, who've developed programs like 4 Seasons of Reconciliation.
- Take action by** Exploring training offered by organizations like Indigenous Cultural Competency Training (ICCT), San'yas Indigenous Cultural Safety Training, and the Indigenous Cultural Safety (ICS) Learning Series.
- Teach by** Sharing Tasha Hubbard's documentary on a history of Indigenous peoples in the prairies and their relationship with the government.

Learn and Understand: Read the TRC's *Summary Report* and follow along with the *TRC Reading Guide* developed by Ka Ni Kanichihk (<https://www.kanikanichihk.ca/wp-content/uploads/2019/12/2018-MRHN-TRCGUIDE-FINAL-WEB.pdf>).

Explore: Read the Declaration on the Rights of Indigenous Peoples (https://www.un.org/development/desa/indigenouspeoples/wp-content/uploads/sites/19/2018/11/UNDRIP_E_web.pdf).

Recognize: Acknowledge the work done by Indigenous academics, educators, and organizations like First Nations University who've developed programs like 4 Seasons of Reconciliation (<https://www.fnuniv.ca/admissions/icec/4-seasons-of-reconciliation/>).

Take action: Explore training offered by organizations like Indigenous Cultural Competency Training (ICCT) (<http://www.ofifc.org/indigenous-cultural-competency-training-icct>), San'yas Indigenous Cultural Safety Training (<http://www.sanyas.ca/>), and the Indigenous Cultural Safety (ICS) Learning Series (<http://www.icscollaborative.com/>).

Teach: Share Tasha Hubbard's short documentary on a history of Indigenous peoples in the prairies and their relationship with the government during the late nineteenth century (<https://www.youtube.com/watch?v=IUHnKUaDYjs>).