



## My ReconciliACTION Plan – example for child welfare (1-5)

- Learn and Understand by** Reading *ohpikinâwasowin / Growing a Child* or other books on Indigenous ways of knowing and child welfare and the TRC report.
- Explore by** Getting to know the TRC's Calls to Action (1-5), the Declaration, and the UN Convention on the Rights of the Child.
- Recognize by** Learning and sharing what Indigenous peoples have done in your region around child welfare like the late Dr. Stella Blackbird and the Makoonsag Intergenerational Children's Centre.
- Take action by** Supporting Indigenous programs and organizations like the First Nations Child and Family Caring Society and participate in Spirit Bear's plan.
- Teach by** Attending or organizing an event for September 30th.

**Learn and Understand:** Explore Indigenous ways of knowing on child welfare and rearing by reading *ohpikinâwasowin / Growing a Child* (edited by L. Makokis, R. Bodor, A. Calhoun, and S. Tyler) and the impact of the residential school system on child welfare from the TRC's final report.

**Explore:** Read the TRC Calls to Action related to child welfare (1-5), the UN Declaration on the Rights of Indigenous Peoples (preamble, 7, 14, 17, 21, 22), and the UN Convention on the Rights of the Child.

**Recognize:** Learn what Indigenous Peoples have done in your region related to child welfare. In Manitoba, the late Dr. Stella Blackbird helped found and develop the Makoonsag Intergenerational Children's Centre.

**Take action:**

1. Support Indigenous child welfare programs and organizations like the First Nations Child and Family Caring Society, and
2. participate in Spirit Bear's plan to help end inequalities in public services for First Nations children, youth and families.

**Teach:** Attend or organize an event for September 30<sup>th</sup> (or beyond!). Invite an Indigenous speaker to talk about traditional Indigenous child rearing practices. Share resources and what you learned with others.