

IMAGINE A CANADA - G6-12 and CÉGEP Submission Form

Thank you for sharing your vision of Canada through the lens of Reconciliation! Please read and complete all sections and fill in all fields of information to the best of your ability. Incomplete submission forms will be ineligible for consideration.

1. PERSONAL INFORMATION

First name:

Last name:

Traditional name:

Birthdate:

Grade:

Do you self-identify as First Nations, Métis, or Inuit (if so, which group?):

If other:

Are you an Intergenerational Survivor? (Yes/No)

(Do you have relatives who attended a residential school or day school?)

1.2 PERSONAL INFORMATION OF UP TO 2 ADDITIONAL PROJECT REPRESENTATIVES

First name:

Last name:

Traditional name:

Birthdate:

Grade:

Do you self-identify as First Nations, Métis, or Inuit (if so, which group?):

If other:

Are you an Intergenerational Survivor? (Yes/No)

(Do you have relatives who attended a residential school or day school?)

First name:

Last name:

Traditional name:

Birthdate:

Grade:

Do you self-identify as First Nations, Métis, or Inuit (if so, which group?):

If other:

Are you an Intergenerational Survivor? (Yes/No)

(Do you have relatives who attended a residential school or day school?)

2. CONTACT INFORMATION

Address:

Province/territory:

Postal code:

Email:

Phone number (main):

Phone number (cell):

2.2 CONTACT INFORMATION OF UP TO 2 ADDITIONAL PROJECT REPRESENTATIVES

Address:

Email:

Province/territory:

Phone number (main):

Postal code:

Phone number (cell):

Address:

Email:

Province/territory:

Phone number (main):

Postal code:

Phone number (cell):

3. SCHOOL OR COMMUNITY PARTNER INFORMATION

School or Organizational Partner's Name:

Email:

Teacher or Mentor's Name:

Telephone number:

4. SUBMISSION INFORMATION

What size micro-grant is needed?

Was this a group project? (Yes/No)

Have you applied for any other grants or funds for this project? (Yes/No)

If yes, how many were involved?

Tell us about your project.

Please provide a description of the project in a few paragraphs. If more space is needed, please attach a separate document.

4. SUBMISSION INFORMATION...

How does the project relate to Reconciliation?

Please explain in 1-2 paragraphs, how Reconciliation is addressed in your project.

What is the project timeline? What is your plan if there are delays?

Please explain in a few sentences, when will you begin the project, important dates and milestones, and when you expect the project to be completed.

Where is this project taking place and who will be involved?

Please explain in a few sentences, where this project will take place (school or community), who is involved in the project and what their roles?

Please provide a budget for the project.

Please provide a list of costs, needs, and resources that are required to complete the project. Consider every possible expense. If more space is needed, please attach a separate document of the project budget.

4. SUBMISSION INFORMATION...

How are Indigenous Elders, Knowledge Keepers, Mentors, Residential School Survivors, or communities involved in the project?

Please explain in a few sentences, how Indigenous community members or communities are involved with or represented in the project.

What steps would you take if you did not receive a micro-grant from Imagine a Canada?

Please explain in a few sentences, what would happen to the project if a micro-grant is not received and whether you have applied for funding from other organizations.

5. ESSAY

What does Reconciliation mean to you?

Please share in a few sentences, what Reconciliation means to you.

Have you volunteered or participated in community service? What kind? Was it related to Reconciliation?

Please share in a few sentences, if you have done any volunteer work or community service.

5. ESSAY...

In the future, how would you help to make your vision of a Reconciled Canada a reality?

Please share in 1-2 paragraphs, what you would like to do to make Canada a better place for everyone.

FIPPA Notice

Notice Regarding Collection, Use, and Disclosure of Personal Information by the National Centre for Truth and Reconciliation.

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